Strategic priorities for 2018/19 and 2019/20

Achieved by continuous reflection and improvement within a culture of trust, respect and professional friendship between colleagues

Leadership & Management

- 1.1All leaders and teachers use data to improve teaching and targeted learning for specific children and groups
- 1.2Children are pursuing their own lines of enquiry and researching independently in the 'real life' curriculum
- 1.3Groups, including higher attainers and children who are vulnerable, are making good progress and being challenged

Teaching, Learning and Assessment

- 2.1Children are competent users of maths and computing across the curriculum
- 2.2English attainment at YR, Y1,Y2 higher attainers and Y6 outcomes are in line with or above Hampshire and national level
- 2.3 Maths attainment at Y6 and higher attainers in Y2 outcomes are in line with or above Hampshire and national level

Personal Development, Behaviour and Welfare

- 3.1Behaviour for learning and across the school is excellent due to embedded restorative practice and emotion coaching
- 3.2RE and PSHE curriculum ensures sterotypes are challenged and anti bullying policy is implemented
- 3.3Collective worship is planned and delivered by all members of the school community, who all understand the positive impact