



Sport Premium Strategy 2017-2018 – St John the Baptist C of E Primary

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Active participation in cluster events ● Children increasingly enjoying PE lessons – less children forgetting PE kits ● Spare PE kits enable participation in lessons for children who regularly forget PE kits ● Multi-sports and football clubs running and well attended ● Teaching staff have undertaken gymnastics training to increase confidence in using large apparatus 	<ul style="list-style-type: none"> ● Increase the range of pupils actively participating in sporting activities ● Improve the basic skills of younger children in order to improve outcomes in PE ● Broaden range of sports on offer ● Increase the number of pupils who represent the school at inter-school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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The evidence and impact needs to be a lot more precise and clear. This is a lesson learned for going forward, as in - what will need to be measured in order to demonstrate that you have that impact and the money made a difference - but going back over this, there is a lot that you can add in to make it a more positive picture for previous year, I have added a few ideas
 Did you have a look at Anton for their planning access (which is free you just have to ask I think) and for examples of how to show impact.

<https://primarysite-prod-sorted.s3.amazonaws.com/anton-junior-school/UploadedDocument/02cc4a6384fe4a9ca6db958ecbd1f1aa/sport-premium-provision-statement-2016-2017.pdf>

Academic Year: 2017/18		Total fund allocated: £14,634		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Play leaders provided engaging physical activities at lunchtimes to increase active time for all children	Training for lunchtime staff in positive play	£315 training £ 1190 overtime to attend training £4200 2 LSAs - leading active play at lunchtimes		Ongoing training needed to ensure practice becomes embedded as the impact has not been sustained Sports Leader to work with SBM and MDSA supervisor to implement and train staff Sports Leaders to raise profile of activities and lead clubs regularly	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



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House captains – trained as sports leaders and organize inter-house competitions	Book training	£510 sports leader admin time	1 event organised - inter-house football. The children involved enjoyed the event, but involvement for non-participants was limited. Further events must provide opportunities for spectators to enhance the profile of PE across all members of the school community.	Develop further opportunities for inter-house events
Sustainability – all of year 5 children to undertake sports leader training	PE leader to work with captains to organise events	£974 cover		SJTB sports leaders to work with Swanmore College sports leaders to run an inter-school event
Peer coaching – PE lessons	Cover needed to release teachers to work together on plan-teach review cycle (personally identified areas for improvement)		1 inter-school event supported by Sports Leaders - leading to increased confidence levels for children involved and enabling us to build on this in subsequent events.	Develop staff confidence and competence through further coaching opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved Progression of PE skills	New curriculum in place	£350 curriculum	New curriculum has been well utilised by EYFS and KS1. KS2 has been used to a lesser extent	Review usage and ensure it is used to ensure progression
Increases confidence in teaching all aspects of PE	Training for staff on identified areas of weakness	£765 sports leader planning and training time	School's new Orienteering course beginning to be used	PE Leader to work with year teams to coach and support planning and teaching of PE
Use a wider range of local spaces to undertaker adventurous and outdoor education	Outdoor Learning Course for all class teachers	£950	KS1 teachers have used outdoor learning training to facilitate local walks and visits to the local park to support active learning across the	Staff training to increase confidence in using local area



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				curriculum	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				18%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Availability of spare kits – to enable all children to participate regularly in all aspects of the PE curriculum</p> <p>Provide children with a wider range of sporting types</p> <p>Increase range of inter-house competitions within school</p> <p>Lunchtime club – multi-sports</p> <p>After school sports clubs</p>	<p>PE kits purchased/maintained – admin time needed.</p> <p>Work with outside charities/volunteers etc.</p> <p>Organisation of Sports Week - children try new sports</p> <p>Delivered by Learning Through Sport</p>	<p>£150</p> <p>£765 sports leader admin time</p> <p>£350 fees</p> <p>£1300</p>	<p>Better availability in various year groups (loss and damage etc.) leading to fewer children missing PE lessons</p> <p>Hampshire FA - led blind football sessions. Many children who had previously not been keen on football particularly enjoyed these sessions due to the levelling effect of the blindfolds.</p> <p>Harlequins providing tag rugby to KS1 classes enabled several children to experience the sport for the first time.</p> <p>Contract terminated due to unreliability of provider</p>	<p>Replace spare kits - consider purchasing from PAFS</p> <p>Work with clubs again and broaden reach to widen opportunities in subsequent years</p> <p>Look to introduce after school tag-rugby club</p> <p>Identify replacement provider for lunch and after-school clubs</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



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Team kits – to enable all children to represent the school confidently	Purchase/upkeep of team kits (including shoes)	£150 kit	Pride of children and parents was expressed when attending inter-school events	Rolling cycle or replenishment as needed. Sports leaders to monitor
Increase range of children representing the school	Work with class teachers to encourage more reluctant pupils to volunteer for events	£900 sports administrator	Class teachers reported an increasing range of PP and GRT children attending events	Develop participation in KS1 inter-school events
Increase friendly inter-school competitions/festivals	Sports Leader/admin officer to organize attendance at events	£765 sports leader time	Participation for all KS2 age groups	Sports administrator to collate and record lists of pupils attending clubs and events
Budget allocation: money unallocated and reason				Percentage of total allocation:
				7%
£1000 to be used to cover staff costs re training and cover etc.				