



Sport Premium Strategy 2018-2019 – St John the Baptist C of E Primary

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All current year 6 children trained to be Sports Leaders ● 1 inter-house competition run by house captains last year ● Teachers delivering all curriculum PE lessons ● Road safety has a high profile in the school 	<ul style="list-style-type: none"> ● Improve range of extra-curricular sports on offer to all age ranges ● Increase engagement in active play during break times ● Utilise profile of road safety to increase number of children walking to school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2018/2019	Total fund allocated: £18,750	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				32% of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>MDSAs and Sports Leaders engage children in physical activity during break times</p> <p>Introduce in-house wrap around care to include increased focus on activities to promote healthy, active lifestyles</p> <p>Increase number of children walking/scooting/biking to school</p> <p>Year R children activity levels raised through better provision of outdoor physical activity through cycling/scootering</p>	<p>Line managers to work with MDSAs to organise active zones during lunch break</p> <p>Sports Leaders to lead a zone each lunch</p> <p>Sports leaders to stock and organise play boxes for each phase</p> <p>JRSO training to promote walking to school and road safety</p> <p>Year R teachers RAP on PD with support from KS1 leader</p> <p>Safety checks on bikes/scooters carried out and acceptable storage for safe use in place</p>	<p>£5000 staff costs</p> <p>£1000 equipment</p> <p>cost of AR and Year R teacher time x 3 days for combined working time on this project</p> <p>cost of storage £800?</p>	<p>Termly MDSA meetings to review Pupil conferencing regarding enjoyment and engagement at playtimes</p> <p>Parent feedback surveys</p> <p>Pupil conferencing shows children enjoy break times and have a range of activities to choose from</p> <p>Increased % of children achieving expected and exceeded in PD from x to x</p> <p>Bikes and scooters used by all Year R children daily (how will you measure this - could be a one day check when children all sign their name when they have been on the bikes?)</p>	



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>House captains to organise inter-house events so that a wider range of children experience competitive sport</p> <p>Advertising of sporting achievements in order to impact on pupils pride and desire to take part in other such events</p> <p>Promotion of school values in sport so that it is seen as having equal importance to academic or artistic achievement</p>	<p>PE Leader to work with house captains to organise events that will interest a wide variety of pupils</p> <p>House captains to organise regular newsletter to children/parents</p> <p>House captains to work with SBM to install and maintain Sports notice Board and Sporting Values display in playground and hall</p>	<p>£700 PE leader admin time</p> <p>£2000 resources and installation</p>	<p>Outcomes of events are recorded in newsletters</p> <p>Survey parents and pupils regarding communication of sporting events</p> <p>Lesson/event observations show children living the school values in physical activity</p>	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with training to support the delivery of high quality lessons	Swimming training for key year groups	£750 swim	Staff use an increasingly wide range of equipment in lessons with confidence - evidenced through planning, observations and pupil conferencing	
PE leader to support staff in delivery of aspects of PE curriculum identified as personal areas for improvement to further develop quality of teaching	Training for EVC officer to help facilitate a wider range of active learning across the curriculum	£250 EVC	Staff confidence increases - measured through questionnaires	
Join afPE (School Membership) to ensure access to specialist and expert support, keeping school up to date and disseminating updates to all members of the school community	Coaching	£900 cover	Register of children attending clubs shows a year on year increase (baseline set in January 2019)	
	Access information on afPE website Survey children to identify numbers continuing Physical Activity outside of school hours	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tailor residential/activity weeks to ensure children experience a broad range of activities	Teachers to book specific options tailored to needs of cohort	£500 cover	Pupil satisfaction surveys after residential and adventure week identify activities new to the children and inform planning for future trips	
Ensure all children have equipment needed to access the wider range of activities	Admin officer - finance access to trips for identified children	£1000 admin officer time	Number of slips sent home regarding PE kit decreases (Parentmail logs)	
	Phase teams to identify equipment needed and order	£1000 equipment		



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<p>Sports week - focus on new/unfamiliar sports to broaden children's horizons so that more children take part in sporting activities outside of school</p> <p>Lunch and After-School sports club to provide more children with increased access to organised sporting activities</p>	<p>Liaise with outside organisations to deliver clubs</p> <p>Sports leaders to survey children about sports they would like to try - events during sports week to match (where possible)</p> <p>Work with District Sports to organise clubs</p>	<p>£500 fees</p> <p>£3000 fees</p>	<p>Review of sports week demonstrates opportunities provided to the children</p> <p>Register of attendees shows a wide range of children accessing the clubs</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 11%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to enter school teams in a wide range of inter-school events</p> <p>Increase number of inter-house sporting events</p> <p>Sport Cluster Membership</p>	<p>Fund transport to/from events</p> <p>Admin officer to organise attendance at events</p> <p>Wider range of staff to support children at the events</p> <p>Sport leader to attend meetings</p> <p>Sports Administrator to collate and record list of pupils attending events</p>	<p>£500 coach/mini-bus</p> <p>£1000 sports administrator</p> <p>£500 PE leader time</p>	<p>Write-ups shows a wide variety of events attended</p> <p>Register of attendees to show a wide range of children attending events</p> <p>Review by PE leader to identify gaps in participation by specific groups and work to address</p>	
<p>Budget allocation: money unallocated and reason</p>				<p>Percentage of total allocation: %</p>
<p>£</p>				