



2016 Data summary

Key Stage 2 (Year 6)

A new national curriculum was introduced in 2014 and in May 2016 the Year 6 children took the SATs which were assessing their learning of the new challenging curriculum in reading, maths and Grammar, Punctuation and Spelling (GPS). Test results are reported as scaled scores in these subjects. In writing, teacher assessment is used, judging against the interim performance descriptors.

Percentage of children reaching the expected standard

	Reading	Writing	Maths	GPS	RWM Combined
Our school	86%	90%	76%	86%	74%
Hampshire	71%	80%	71%	74%	58%
National	66%	74%	70%	72%	53%

Percentage of children achieving the higher level of attainment

	Reading	Writing	Maths	GPS	RWM Combined
Our school	32%	28%	16%	40%	4%
National	19%	15%	17%	22%	5%

In writing, these children were teacher assessed as working at 'Greater Depth'. In the GPS, maths and reading tests, children had to score a scaled score of 110. The lowest scaled score was 80, the highest 120, and the expected standard was 100.

Average scaled scores per pupil

	Reading	Maths	GPS
Our school	106.3	103	106.4
National	102.6	103	104

Average progress scores

	Reading	Writing	Maths
Our school	1.81	2.02	-1.44

This score demonstrates the progress our children make in KS2 judged against the progress made by children nationally from the same starting points as they enter Year 3. A positive score means that our children make more progress, on average, than those with similar prior attainment nationally, whereas a negative score shows that our children do not make as much progress across KS2 as those with similar prior attainment nationally.

Key Stage 1

A new national curriculum was introduced in 2014 and in summer 2016 the children in Year 2 were assessed against this new curriculum. The children took reading tests and maths tests, these are marked by the teachers and inform their teacher assessment. Writing was teacher assessed against the interim performance descriptors.

Percentage of children reaching the expected standard

	Reading	Writing	Maths
Our school	80%	71%	80%
Hampshire	80%	70%	77%
National	74%	65%	73%

Percentage of children achieving the higher level of attainment (working at greater depth)

	Reading	Writing	Maths
Our school	31%	24%	27%
Hampshire	29%	14%	18%
National	24%	13%	18%

Phonics

The children in Year 1 take a phonics test.

Year 1	2014	2015	2016
Our school	70%	73%	77%
Hampshire	76%	78%	81%
National	74%	77%	81%

The children who do not pass the test in Year 1 do another test at the end of Year 2. The table below shows the cumulative total of children who have passed the test by the end of Year 2.

Year 2	2015	2016
Our school	89%	84%
National	90%	91%

Early Years Foundation Stage (EYFS) Year R

The percentage of children achieving a Good Level of Development (GLD)

	2014	2015	2016
Our school	83%	75%	80%
Hampshire	67%	73%	75%
National	61%	66%	69%