#### Strategic priorities for 2020/2021

Achieved by continuous reflection and improvement within a culture of trust, respect and professional friendship between colleagues

## Leadership & Management

1.1All leaders and teachers use data to improve teaching and targeted learning for specific children and groups

KB

1.2Children are pursuing their own lines of enquiry and researching independently in the 'real life' curriculum **DP** 

1.3Groups, including SEND, higher attainers and children who are vulnerable, are making good progress and being challenged SD

### Quality of Education

2.1Children apply maths and computing across the curriculum DP/PR

2.2 Consistently high quality teaching of reading ensures pupils attain in line with the Local Authority LR

2.3 Consistently high quality teaching of Maths ensures pupils attain in line with the Local Authority PR

#### Behaviour, Attitudes and Personal Development

3.1Behaviour for learning and across the school is excellent due to embedded REACH curriculum, restorative practice and emotion coaching AR

3.2 PSHE curriculum promotes equality and develops an understanding of healthy relationships **DP** 

3.3Collective worship is planned and delivered by all members of the school community, who all understand the positive impact

# Professional Development

4.1 Early career entrants receive high quality support leading to good outcomes for children in their care **DP** 

4.2 Induction for new staff ensures consistency of approach across pastoral and academic aspects of school life KB

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