

# Interim Pupil Premium Plan - September 2020 to January 2021



## Pupil Premium Information June/September 2020

41(b/g)	R	1	2	3	4	5	6
June	5 (1/4)	4 (1/3)	5 (1/4)	8 (5/3)	6 (2/4)	4 (0/4)	4 (1/3)
September	3 (1/2)	5 (1/4)	4 (1/3)	7 (2/5)	7 (5/2)	10 (3/7)	5 (1/4)

- June - 12 of 36 (33%) on SEN register
- September - 8 of 41 (20%) on SEN register

Priority 1	Catch Up Premium is used effectively to ensure that all children are able to make good progress from where they finished their education in March 2020 (School to receive approximately £21,600 in catch up funding between September 2020 and July 2021)				
Intended Outcomes	Actions		Responsible	Due	Review Notes
<ul style="list-style-type: none"> <li>• Children with lowest online attendance are identified</li> <li>• Children with additional pastoral needs are identified</li> <li>• Children working at a level below their academic year group make accelerated progress compared to their peers</li> <li>• Emotional effects of lock-down are identified and addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Staff monitor access of online learning and identify those needing support to do so</li> <li>• Children missing school due to covid-19 related causes or not accessing online learning are provided with equipment and support to access online learning platforms</li> <li>• Education plan created for identified children Staff identify the gaps in children's learning</li> <li>• SLT support staff in creating pastoral plans</li> <li>• ELSA deployed to target children most affected by lockdown</li> <li>• Appoint part-time teacher to deliver short-term intervention groups throughout the academic year</li> <li>• Train at least one member of staff in THRIVE to support specific children</li> </ul>		Class teacher  DHT/SENDCo  Phase leaders	09/20  10/20  01/21	Assessment of children's catch up plans every 4 weeks  Pastoral progress measured through report by staff or pupil conferencing

## Interim Pupil Premium Plan - September 2020 to January 2021



Priority 2   Good progress is made by all PP children from starting points				
Intended Outcomes	Actions	Responsible	Due	Review Notes
<ul style="list-style-type: none"> <li>● Children at risk of not making expected progress in at least one subject are identified early and targeted for short-term intervention to ensure combined at KS2 continues to be above national average</li> <li>● Teachers identify clear, measurable actions to improve pupil outcomes – long term</li> <li>● Feedback is used at point of learning to minimise the chance of gaps developing</li> </ul>	<ul style="list-style-type: none"> <li>● SLT support staff in analysing a range of data to identify action points for individuals</li> <li>● Pupil profiles created for each pupil</li> <li>● Targets set and reviewed half termly at pupil progress meetings</li> <li>● Learning is tailored for the specific needs supported by SENDCo</li> <li>● Review impact of targets with class teachers regularly between pupil progress meetings</li> </ul>	HT, AHT, SENDCo and class teachers	09/20  10/20  10/20 - ongoing every 6 weeks	Targets reviewed and adapted as a live/ongoing process   Progress as measured by work in pupils' books shows impact of feedback

## Interim Pupil Premium Plan - September 2020 to January 2021



### Pupil Premium 2019-2020 Aims and Outcomes Review

Due to the closure of schools in March 2020, in response to the Covid-19 pandemic, no external measures are available for this review. Internal tracking has been used to form judgements.

Aim	Outcome
Achieve 'national other' average progress scores in reading, writing and maths	Pupil progress meetings, book looks and teacher assessments indicated that the majority of Pupil Premium children, who were not also on the SEND register, were on track to make in year progress in line with their peers.
Achieve in line with 'national other' average score at the end of Year 1	Children are now in year 2 - phonics screening is due to take place in November 2020.
Work with identified families so that no PP children are Persistent Absentees and those with already good attendance stay in line with, or are better than school average	During school closure, staff worked with vulnerable families to ensure that all children were able to access online learning through the loan of Chromebooks and/or delivery of paper copies of learning.  All children received weekly phone calls from their class teacher, and Pupil Premium children also received a fortnightly pastoral call from a member of the pastoral team.  Reviews of online learning showed that the level of engagement of Pupil Premium families was in line with that of their peers.