



Sport Premium Strategy 2018-2019 – St John the Baptist C of E Primary

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All current year 6 children trained to be Sports Leaders ● 1 inter-house competition run by house captains last year ● Teachers delivering all curriculum PE lessons ● Road safety has a high profile in the school 	<ul style="list-style-type: none"> ● Improve range of extra-curricular sports on offer to all age ranges ● Increase engagement in active play during break times ● Utilise profile of road safety to increase number of children walking to school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2018/2019	Total fund allocated: £18,750	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				32% of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>MDSAs and Sports Leaders engage children in physical activity during break times</p> <p>Introduce in-house wrap around care to include increased focus on activities to promote healthy, active lifestyles</p> <p>Increase number of children walking/scooting/biking to school</p> <p>Year R children activity levels raised through better provision of outdoor physical activity through cycling/scootering</p>	<p>Line managers to work with MDSAs to organise active zones during lunch break</p> <p>Sports Leaders to lead a zone each lunch</p> <p>Sports leaders to stock and organise play boxes for each phase</p> <p>JRSO training to promote walking to school and road safety</p> <p>Year R teachers RAP on PD with support from KS1 leader</p> <p>Safety checks on bikes/scooters carried out and acceptable storage for safe use in place</p>	<p>£5000 staff costs</p> <p>£1000 equipment</p> <p>cost of AR and Year R teacher time x 3 days for combined working time on this project</p> <p>cost of storage £800?</p>	<p>Termly MDSA meetings to review Pupil conferencing regarding enjoyment and engagement at playtimes</p> <p>Parent feedback surveys</p> <p>Pupil conferencing shows children enjoy break times and have a range of activities to choose from</p> <p>Increased % of children achieving expected and exceeded in PD</p> <p>Bikes and scooters used by all Year R children daily</p>	<p>New Lunchtime Supervisors to receive induction and mentoring by experienced members of staff</p> <p>JRSO competition Hampshire finalists</p> <p>Mode Shift Stars Silver award achieved</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



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<p>House captains to organise inter-house events so that a wider range of children experience competitive sport</p> <p>Advertising of sporting achievements in order to impact on pupils pride and desire to take part in other such events</p> <p>Promotion of school values in sport so that it is seen as having equal importance to academic or artistic achievement</p>	<p>PE Leader to work with house captains to organise events that will interest a wide variety of pupils</p> <p>House captains to organise regular newsletter to children/parents</p> <p>House captains to work with SBM to install and maintain Sports notice Board and Sporting Values display in playground and hall</p>	<p>£700 PE leader admin time</p> <p>£2000 resources and installation</p>	<p>Outcomes of events are recorded in newsletters</p> <p>Survey parents and pupils regarding communication of sporting events</p> <p>Lesson/event observations show children living the school values in physical activity</p>	<p>Sports leaders have re-vamped trophy cabinet</p> <p>Children in KS2 have competed in a range of events against other schools – next year, ensure KS1 are also able to do so</p> <p>All observed lessons showed children demonstrating the school values and several showed children setting personal targets or trying to beat personal bests</p> <p>Continue to develop – sports awards at end of year for each school value (KS1, LKS2, UKS2)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide staff with training to support the delivery of high quality lessons</p> <p>PE leader to support staff in delivery of aspects of PE curriculum identified as personal areas for improvement to further develop quality of teaching</p> <p>Join afPE (School Membership) to ensure access to specialist and expert support, keeping school up to date and disseminating updates to all members of the school community</p>	<p>Swimming training for key year groups</p> <p>Training for EVC officer to help facilitate a wider range of active learning across the curriculum</p> <p>Coaching</p> <p>Access information on afPE website</p> <p>Survey children to identify numbers continuing Physical Activity outside of school hours</p>	<p>£750 swim</p> <p>£250 EVC</p> <p>£900 cover</p> <p>£100</p>	<p>Staff use an increasingly wide range of equipment in lessons with confidence - evidenced through planning, observations and pupil conferencing</p> <p>Staff confidence increases - measured through questionnaires</p> <p>Register of children attending clubs shows a year on year increase (baseline set in January 2019)</p>	<p>Training provided through observations of PE leader teaching PE – next year, provide opportunities for peer coaching especially new teachers</p> <p>Many children have enjoyed clubs run, asked for football club next year – parent helpers have been recruited to lead this</p> <p>Sports leaders have helped set up equipment for PE lessons throughout the year</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:



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				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Tailor residential/activity weeks to ensure children experience a broad range of activities</p> <p>Ensure all children have equipment needed to access the wider range of activities</p>	<p>Teachers to book specific options tailored to needs of cohort</p> <p>Admin officer - finance access to trips for identified children</p> <p>Phase teams to identify equipment needed and order</p>	<p>£500 cover</p> <p>£1000 admin officer time</p> <p>£1000 equipment</p>	<p>Pupil satisfaction surveys after residential and adventure week identify activities new to the children and inform planning for future trips</p> <p>Number of slips sent home regarding PE kit decreases (Parentmail logs)</p>	<p>Staff have ensured that all children in apt year groups have fully engaged with range of activities</p> <p>Equipment purchased throughout the year to match needs identified</p>
<p>Sports week - focus on new/unfamiliar sports to broaden children's horizons so that more children take part in sporting activities outside of school</p> <p>Lunch and After-School sports club to provide more children with increased access to organised sporting activities</p>	<p>Liaise with outside organisations to deliver clubs</p> <p>Sports leaders to survey children about sports they would like to try - events during sports week to match (where possible)</p> <p>Work with District Sports to organise clubs</p>	<p>£500 fees</p> <p>£3000 fees</p>	<p>Review of sports week demonstrates opportunities provided to the children</p> <p>Register of attendees shows a wide range of children accessing the clubs</p>	<p>Sports Week – all children engaged in competitive activity</p> <p>Range of activities not as wide as we would have hoped – ensure that this is addressed in subsequent sports weeks</p> <p>Consider holding KS1 and KS2 sports days on same day</p> <p>Children attending Little John's have had the opportunity to engage in sports activities or clubs running at the same time i.e. cross country, ballet, tennis etc.</p>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter school teams in a wide range of inter-school events	Fund transport to/from events	£500 coach/mini-bus	Write-ups shows a wide variety of events attended	Wide range of activities attended - Bronze Sports Mark achieved
Increase number of inter-house sporting events	Admin officer to organise attendance at events	£1000 sports administrator	Register of attendees to show a wide range of children attending events	Develop regular inter-house events throughout the year – 1 per term (Football Autumn 2, Netball Spring 2, Rounders Summer 1)
Sport Cluster Membership	Wider range of staff to support children at the events	£500 PE leader time	Review by PE leader to identify gaps in participation by specific groups and work to address	Cluster meetings – not cost effective to attend, participate via email in subsequent years
	Sport leader to attend meetings			
	Sports Administrator to collate and record list of pupils attending events			