



Sport Premium Strategy 2019-2020 – St John the Baptist C of E Primary

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● All current year 6 children trained to be Sports Leaders ● 1 inter-house competition run by house captains last year ● Teachers delivering all curriculum PE lessons ● Healthy lifestyles, including walking to school, has a high profile in the school 	<p>Review of previous year's Strategy identifies the following areas for development</p> <ul style="list-style-type: none"> ● Improve range of extra-curricular sports on offer to all age ranges ● Increase engagement in active play during break times ● Utilise profile of road safety to increase the number of children walking to school ● Widen participation in competitive sporting activities ● Continue to support improvement in PE pedagogy

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



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Academic Year: 2019/2020	Total fund allocated: £18,430	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
MDSAs and Sports Leaders engage children in physical activity during break times Staff identify children who would benefit from positive, active play and put forward for lunchtime play-zones resulting in increased active minutes for identified children Increase number of children walking/scooting/biking to school further promotes healthy lifestyles	Line managers to work with MDSAs to organise active zones during lunch break Sports Leaders to lead a zone each lunch - trained by PE leader (cover needed ½ day per term) Sports leaders to stock and organise play boxes for each phase JRSO training to promote walking to school and road safety	£5000 staff costs £600 PE leader time £2000 equipment	Termly MDSA meetings to review Pupil conferencing shows children enjoy break times and have a range of activities to choose from	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
House captains to organise inter-house events once per term - wider range of children experience competitive sport Advertising of sporting achievements in order to impact on pupils pride and desire to take part in other such events Promotion of school values in sport through introduction of sports awards - termly KS1,	PE Leader to work with house captains to organise events that will interest a wide variety of pupils House captains to organise regular newsletter to children/parents House captains to work with SBM to install and maintain Sports notice Board and Sporting Values display in playground and	£500 ½ day per term to lead events £1000 equipment £250 medals	Wide range of children taking part in competitive sport - register of events Jottings shows evidence of sporting activities Names and pictures of award winners published - increasing motivation for others to aim for awards	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with training to support the delivery of high quality lessons	Swimming training for key year groups	£750 swim	Staff use an increasingly wide range of equipment in lessons with confidence - evidenced through planning, observations and pupil conferencing Staff confidence increases - measured through questionnaires Register of children attending clubs shows a year on year increase (baseline set in January 2019)	
PE leader to support staff in delivery of aspects of PE curriculum identified as personal areas for improvement to further develop quality of teaching	Training for EVC officer to help facilitate a wider range of active learning across the curriculum	£250 EVC		
Join afPE (School Membership) to ensure access to specialist and expert support, keeping school up to date and disseminating updates to all members of the school community	Coaching	£1500 cover		
	Access information on afPE website Survey children to identify numbers continuing Physical Activity outside of school hours	£100 fees		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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Tailor residential/activity weeks to ensure children experience a broad range of activities	Teachers to book specific options tailored to the needs of cohort	£600 cover	Pupil satisfaction surveys after residential and adventure week identify activities new to the children and inform planning for future trips	
Ensure all children have equipment needed to access a wider range of activities	Admin officer - finance access to trips for identified children	£1500 admin officer time	Number of slips sent home regarding PE kit decreases (Parentmail logs)	
Sports week - focus on new/unfamiliar sports to broaden children's horizons so that more children take part in sporting activities outside of school	Phase teams to identify equipment needed and order	£1000 equipment	Review of sports week demonstrates opportunities provided to the children	
	Liaise with outside organisations to deliver clubs	£500 fees	Register of attendees shows a wide range of children accessing the clubs	
Key indicator 5: Increased participation in competitive sport				%of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to enter school teams in a wide range of inter-school events	Fund transport to/from events	£1500 coach/mini-bus	Write-ups shows a wide variety of events attended	
Increase number of inter-house sporting events	Admin officer to organise attendance at events	£1000 sports administrator	Register of attendees to show a wide range of children attending events	
Sport Cluster Membership	Wider range of staff to support children at the events - monitored by admin/PE lead	£600 PE leader time	Review by PE leader to identify gaps in participation by specific groups and work to address	
	Sport leader to attend meetings			
	Sports Administrator to collate and record list of pupils attending events			
Budget allocation: money unallocated and reason				Percentage of total allocation:
				4%
£780 for unforeseen expenses related to sport				